

Materials Circular Economy and LCA

1. GENERAL			
SCHOOL	Faculty of Sciences in collaboration with Faculty of Engineering, Aristotle University of Thessaloniki		
DEPARTMENT	Materials Science and Engineering		
LEVEL OF STUDIES	ISCED level 7 (5-year Integrated Master's programme) ISCED level 6 (4-year BSc programme)		
COURSE CODE	MSEN 713	SEMESTER	7th Semester
COURSE TITLE	Materials Circular Economy and LCA		
TEACHING ACTIVITIES	Lectures, tutorials/problem sessions, laboratory/computer exercises (where applicable), case studies and guided self-study.	TEACHING HOURS PER WEEK	ECTS CREDITS
		4 (2L + 2Lab/Comp)	6
COURSE TYPE	Skill development / Scientific area		
PREREQUISITES	Introduction to Materials Science and Engineering. Recommended: Thermodynamics and Materials Processing.		
TEACHING AND EXAMINATION METHODS	Lectures plus computer-lab sessions on life cycle thinking and LCA modelling; case studies; final project and written exam.		
COURSE OFFERED TO ERASMUS STUDENTS	Yes (taught in English, subject to minimum enrollment).		
COURSE URL	https://elearning.auth.gr/course/view.php?id=xxxxx		

2. LEARNING OUTCOMES	
Learning Outcomes	<ul style="list-style-type: none"> • Explain circular economy principles and their specific implications for materials and product systems. • Set up the goal and scope of an LCA study (functional unit, system boundaries, assumptions). • Perform simplified life cycle inventory (LCI) modelling and interpret key data requirements. • Interpret life cycle impact assessment (LCIA) results and understand main categories and limitations. • Compare circularity strategies (reuse, repair, remanufacture, recycle) using quantitative and qualitative criteria. • Communicate LCA and circularity results transparently, including uncertainty and sensitivity considerations.
General Skills	<ul style="list-style-type: none"> • Sustainability literacy and systems thinking • Data handling and modelling skills • Critical evaluation of assumptions and uncertainty • Teamwork on case-study-based projects

3. COURSE CONTENT

- Materials and sustainability: resource use, emissions, and circularity metrics (overview).
- Circular economy principles and strategies (design for R: reuse, repair, remanufacture, recycle).
- Life cycle thinking: product systems, functional unit, system boundaries, allocation.
- Life cycle inventory (LCI): data sources, primary vs secondary data, data quality.
- Life cycle impact assessment (LCIA): main categories and interpretation; limitations.
- Life cycle costing (LCC) and social LCA (overview).
- Circularity indicators and integration with LCA; design-integrated approaches.
- Case studies: metals, polymers, batteries/critical materials, composites; end-of-life scenarios.
- Software/lab sessions for simplified LCA modelling and scenario comparison.

4. LEARNING & TEACHING METHODS - EVALUATION

Teaching method	Face-to-face. Lectures, computer laboratories, and case-study workshops with a team project.	
Use of ICT	Computer labs using an LCA tool (e.g., openLCA or equivalent) and spreadsheets; e-learning for datasets/templates; collaborative platforms for group work and reporting.	
Teaching organization	The supervised and unsupervised workload per activity is indicated below (total workload complies with ECTS standards).	
	Activity	Workload/semester (hours)
	Lectures	26
	Computer laboratories / workshops	26
	Team project and report	28
	Independent study	52
	Exam preparation	16
	Final written exam	2
Total	150	
Student evaluation	Assessment language: English. Methods: project/report and presentation (45%), written final exam (35%), quizzes/short assignments (20%). Students are informed via the course guide and e-learning announcements.	

5. SUGGESTED BIBLIOGRAPHY

EUDOXUS

To be specified in EUDOXUS.

Additional bibliography for study

- ISO 14040/14044 standards (overview) and selected guidance documents.
- M. Finkbeiner (ed.), Life Cycle Assessment: Theory and Practice (selected chapters).
- Selected course notes on LCA and circular design (indicative): TU Delft / ETH LCA materials.
- Relevant journal review papers and case studies provided by the instructor.